



McMaster University, Indigenous Studies Program

INDIGST 3HH3 - Indigenous Medicine II – Practical

Fridays

January 15th – April 9th, 2021

8:30 am

(Virtual/online delivery)

Instructor: Sadie Buck
Email: Bucks1@mcmaster.ca
Please note: *students should put "3HH3" in the subject line

Office Hours: online, by appointment

Office: N/A

Course Description

This course will examine the concept of traditional medicines, and Aboriginal philosophies of wellness (studied in Part I); the extant ideology of Traditional medicine and traditional medicine procedures, uses and ways of the medicines will be addressed and emphasis will be placed on the reasons for why and how traditional medicine exists as it does in contemporary aboriginal society.

Prerequisite(s): Three units of Level II Indigenous Studies or permission of the instructor

Not open to students with credit in INDIGST 3CC3, if the topics were Traditional Approaches to Healing and Wellness or Indigenous Peoples Health.

Course Objectives and goals:

- Students will be provided the opportunity for an examination of current traditional medicine processes and procedures.
- Students will be provided a broad knowledge set that will assist them to critically engage traditional ideology in a contemporary world.
- Students will have an understanding of traditional medicine through a contemporize examination of current health situations
- The student will be able to discuss ‘ the ideology of traditional medicine’ as it relates to historical and contemporary indigenous culture



Class Format:

Blended - Virtual (zoom) and Online (Avenue to Learn)

Lectures will be held on zoom on certain days (see schedule below) and pre-recorded lectures will be provided for the other class days. There will be 4 zoom classes. This may change as I determine your understanding of the material. You will be notified well in advance of any additional zoom classes.

Students are expected to attend all zoom classes and required to submit a comment card and other course evaluation requirements (see below). For each Friday class you will be required to submit comment(s) based on materials lectured or on any required readings in the zoom and pre-recorded sessions. These comment cards are due by 11:59pm on the Monday following each class. Each student will need to submit these comments on a weekly basis to receive your attendance/participation mark - these comment cards will be a maximum of 200 words. I may pose questions that your comments will need to be directed toward

Required Text(s)

Required readings will be made available prior to the class in which they will be needed.
There are no textbooks for this course.

Method of Evaluation

Comment cards/Attendance/Participation:	48 possible marks, 4 marks per class date, for 12 classes
Mid-Term Review Paper:	22 possible marks: Due: Friday March 5 th , 2021, 11:59pm.
Final paper:	30 possible marks: Due: Monday April 12 th , 2021, 11:59 pm.

For a possible 100 marks

Evaluation Breakdown

Attendance/Participation: 48 possible marks (4 x 12 weeks)

2 marks per class attendance/participation for 12 classes out of 12: 48 possible marks starting January 15th, 2021. 2 marks earned when comment cards are submitted by midnight on the Monday following each week's class. i.e. For the January 15th, 2021 class you will need to submit your comment card by 11:59 pm Monday January 18th, 2021 and so on, with the last class comment card due Monday April 12th, 2021 by 11:59pm. The comment card drop box will close at 11:59pm on Monday the comment cards are due. Once closed no further comment cards will be accepted or Marked. Don't be late.

To earn 2 further marks on your comment card for the total possible mark of 4 you will need to have a legitimate comment that evokes and or promotes an interesting thought on your understanding of the material.

Comment cards/Attendance/Participation marks means that a student will get 2 marks for attendance/participating with the classroom materials either via the zoom time or pre-recorded classes. A further 2 marks can be garnered by the comment made on the card furthering your understanding of the class



material which is determined by your comment on the card and said comment as evaluated by the instructor. Therefore, attendance of and participation in each class discussion is imperative to your mark.

There will be no make-up marks for missed comment cards/attendance/participation marks. Each comment card is due by midnight on the next Monday after the class. It is the responsibility of the student to make sure their attendance during the zoom class is noted by the instructor and that all comment cards are received by the instructor by the stated time and date as per each class. Please note the deadline for the comment card for the February 12 class will be February 22, 2021.

***Be Advised**

- **This class requires your full attention**
- **All materials uploaded to Avenue to Learn will be removed at the end of the Winter 2021 term, and are exclusively for the use in this class, INDIGST 3HH3.**

Midterm Review Paper: 22 marks

Due Friday, March 5th, 2021, 11:59p.m.

In this paper each student will provide a review of the ideology of traditional medicine to their current understanding. Each student will provide a summary review of the idea(s) presented for the six classes from January 15th to February 26, 2021 and opine their thoughts and evolution of the same in their conclusion. Your conclusion in your paper should be clearly titled as "Conclusion". Each discussion point in this Midterm Review paper will be noted by class date. ie. On February 12th, we discussed the idea that....

Format of Midterm Review Paper

This paper shall **be a maximum of 5 pages, minimum of 2000 words, double spaced, 12 pt font,** footnoted **NO** endnotes. with a title page, and bibliography page in addition to the essay body. Therefore a 4 page/2000 word paper would be title page, 4 page 2000 word essay, bibliography page = 6 pcs of paper. Your name, student number, class number '3HH3' should all appear in 8 pt font in your footer. And your page number should be on the right side of your footer. Your title page will have your name, your student number, the class name and number, the date, and the instructor's name. In the header starting with the title page and in the extreme right hand position will be the student's last name only. All sections of your paper will be titled i.e. Introduction, Conclusion.

I will be printing these out to mark them.

If you get what you need to say complete in less than 5 pages please do so. Note the 2000 word minimum.



Marking Scheme -- Midterm Review Paper:

All Sections titled	1 mark
Itemization of class material and wrap-up of same:	10 marks
Relationship of classroom material to and your conclusion:	10 marks
<u>Accurate Bibliography and use of footnotes :</u>	<u>1 marks</u>

For a possible: **22 marks**

Final Paper: 30 marks

Due Monday April 12th, 2021, 11:59 pm.

Each student will provide a paper outlining the efficacy of traditional medicine in contemporary situations.

*A more precise focus will be itemized by the instructor in the class slated for March 5th, 2021

Format Final Paper

The paper will be a **maximum** of 8 pages, in 12 point font, black ink, double spaced, with a **title page** containing student name and number, course name and number and instructor name. Further, on every page, in *the footer*, in 8 pt font will be the student name, course name, date and in extreme right will be the page number. *In the header* starting with the title page and in the extreme right hand position will be the *student's last name only*. Please note: **use footnotes NOT** endnotes. The paper will also have a bibliography and clear introduction, body of discussion and your conclusion in the paper incorporating class discussion and materials presented in-class. All sections of your paper will be titled i.e. Introduction, conclusion etc.

The title page and bibliography page are **not** included in the 8 page maximum for the paper therefore your paper could be 10 pages.

Marking Scheme – Final Paper:

Format of paper - contains title page, bibliography, footnotes, footer info, 8 pages only	2 marks
Utilization of class material for explanation of your opinion	13 marks
<u>Conclusion of paper</u>	<u>15 marks</u>

For a possible total of **30 marks**



Course Schedule (subject to change):

Wk	Date	Format	Topic	Whats Due Time due: 11:59 pm CC = Comment Card Review Paper Final Paper
1	Jan 15 th	Online review of materials	For this Jan 15th Class your comment card will answer the following question. What is your current definition or understanding of 'what is traditional medicine'?	CC: Mon. Jan 18 th
2	Jan 22 nd	Zoom+ Pre-Recorded materials on A2L	Introduction, Orientation Where do our Haudenosaunee Thoughts on our medicines come from? <i>Required Reading for Jan 29 CC: Time line chart by Reg Henry uploaded. For your CC mark: Review the document and provide your understanding of the document.</i>	CC = Mon Jan 25 th
3	Jan 29 th	Pre-Recorded	What is Traditional Medicine, review of Reg Henry Document	CC = Mon Feb 1 st
4	Feb 5 th	Pre-Recorded	What are the processes and procedures of traditional medicine?	CC = Mon Feb 8 th
5	Feb 12 th	Zoom	What are the processes and procedures of traditional medicine? Q & A on this topic	CC = Mon Feb 22
6	Feb 19 th		Reading Week -- NO CLASS	
7	Feb 26 th	Pre-Recorded	Fortune Telling processes and Procedures	CC = Mon Mar 1 st
8	Mar 5 th	Pre-Recorded	Case Studies - Traditional Medicine Final Paper Topic provided	CC = Mon Mar 8 th Review Paper: Mar 8th
9	Mar 12 th	Pre-Recorded	Case Studies - Traditional Medicine	CC = Mon Mar 15 th
10	Mar 19 th	Zoom	Q & A on the case studies	CC = Mon Mar 22 nd
11	Mar 26 th	Pre-Recorded	Making a traditional medicine tea	CC = Mon Mar 29 th
12	Apr 2 nd	Pre-Recorded	Traditional Medicine then and now	CC = Mon Apr 5 th
13	Apr 9 th	Zoom	Final questions and/or explanations of processes and procedures - paper due Monday	CC = Mon Apr 12 th Final Paper = Apr 12th

How to get important information

Please contact me at BucksI@mcmaster.ca

Office hours are N/A.



Policies for Assignment Deadlines:

LATE PAPERS

All comment cards, papers are due at the slated times as itemized above. There will be **NO MAKE-UP** marks for **late comment cards**. If they are **not handed in on time they will not be marked**. **If a paper/project is not handed in at slated time it is considered LATE**. Any paper that is late or not handed in at due time will have 3 marks deducted per 24 hour period or part thereof until handed in.

If your paper is going to be late your paper will be duly marked with grade lessened by the appropriate amount of late marks deducted.

Be advised: the time stamp is very important to your mark. It is your responsibility to ensure your papers are in on time or early is best.

A Note on Plagiarism:

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. **Plagiarism is a major scholastic offence**. It is the student's responsibility to know the Plagiarism policy of McMaster University.

Policy on Laptops and other Electronics/Phones in Class:

Laptops are permitted in class but if it is observed that students are on social networking sites such as Facebook or Twitter, they will be told to close the lid and they will not be permitted to use it for the remainder of the class. Be sure that all cell phones are turned off at the beginning of class.

Scholastic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-90	A
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+



53-56	D
50-52	D-
0-49	F

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at

www.mcmaster.ca/academicintegrity.

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.
- 4.

Academic Accommodation of Students with Disabilities

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study.

Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca.

For further information, consult McMaster University’s Policy for [Academic Accommodation of Students with Disabilities](#).

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

